**What is your classroom management profile?**

Answer these 12 statements and learn more about your classroom management profile. The steps are simple:

* Read each statement carefully.
* Select your response, from the scale below, and tick in the appropriate space.
* Respond to each statement based upon either actual or imagined classroom experience.

**Rating Score**

**S/D Strongly Disagree (1)**

**D Disagree (2)**

**N Neutral (3)**

**A Agree (4)**

**S/A Strongly Disagree (5)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | S/D | D | N | A | S/A |
| 1 | If a student is disruptive during class, I assign him/her to detention, without further discussion. |  |  |  |  |  |
| 2 | I don't want to impose any rules on my students. |  |  |  |  |  |
| 3 | The classroom must be quiet in order for students to learn. |  |  |  |  |  |
| 4 | I am concerned about both what my students learn and how they learn. |  |  |  |  |  |
| 5 | If a student turns in a late homework assignment, it is not my problem. |  |  |  |  |  |
| 6 | I don't want to reprimand a student because it might hurt his/her feelings. |  |  |  |  |  |
| 7 | Class preparation isn't worth the effort. |  |  |  |  |  |
| 8 | I always try to explain the reasons behind my rules and decisions. |  |  |  |  |  |
| 9 | I will not accept excuses from a student who is tardy. |  |  |  |  |  |
| 10 | The emotional well-being of my students is more important than classroom control. |  |  |  |  |  |
| 11 | My students understand that they can interrupt my lecture if they have a relevant question. |  |  |  |  |  |
| 12 | If a student requests a hall (outside) pass, I always honor the request. |  |  |  |  |  |

**To score:** Add the scores for your responses to the statements indicated and place it in the respective boxes

1. Statements 1, 3, and 9
2. Statements 4, 8 and 11
3. Statements 6, 10, and 12
4. Statements 2, 5, and 7

D

C

B

A

***You’re now going to be left in suspense. When you come to class you will find out what these numbers mean and your dominant management style.***