

Shortwood Teachers' College
TIE II: Micro-teaching
Assignment 1

Lesson Plan: Assure model	10 marks	6-9 marks	3-5 marks	0-2 marks
	Lesson plan conforms to the ASSURE model. All elements are carefully planned for.	Plan captures all the elements of the assure model but depth and clarity missing in relation to some elements.	Plan captures some elements of the ASSURE model. Elements captured need further development.	Plan does not generally conform the requirements of the ASSURE model. There are a few elements of the model but limited coverage of these areas.
Powerpoint presentation	10-12 marks	6-9 marks	3-5 marks	0-2 marks
	Presentation is highly interactive and conforms to all the technical requirements of a good presentation. Font size, colour, design and layout are appropriate. Animations are appropriate and add value to the presentation	Presentation has most of the elements of a good presentation. Animations did not always add value to the presentation. More avenues could have been provided for interactions. Font, layout, design were not always appropriate.	Presentation has some elements of a good presentation. Animations were not used in a way to enhance the presentation. Limited interactivity provided. Font, design, layout and background were often not effectively used	Presentation lacks most of the features of a good presentation.
	10 marks	6-9 marks	3-5 marks	0-2 marks
Demonstration	Demonstrated a full understanding of the topic/area being taught. Expertly guided students to develop competence in the area.	Demonstrated good knowledge of the area, but with some evident gaps.	Demonstrated some knowledge of the area, but did not effectively lead students to understand the concept.	Understanding of the area is limited. Did not lead students to understand the concept.
Oral and written language	4 marks	3 marks	2 marks	1 mark
	Work/presentation has	A few language errors	Some language errors are	Several language errors

	negligible language errors that do not detract from the overall quality.	were present. Student, presenting was able to correct him/herself.	present that affected the quality of the work/presentation. Student demonstrated little skill in self correction.	are made with limited skill in correcting self.
Time Management	2 marks	1 mark		
	Lesson plan was submitted on or before the due date. Lesson was completed during the scheduled time.	Either lesson plan was not submitted on time or lesson not completed within the scheduled time.		
Collaboration	2 marks	1 mark		
	Documented evidence of collaboration provided indicating how each person contributed to the completion of the task.	Documented evidence of collaboration provided but with limited indication of how each person contributed to the completion of the task.		