**The Emerging Teacher**

 **Assignment 2: Oral Presentation (40 marks)**

In groups, as indicated by your facilitator, present on a selected issue of diversity experienced by teachers and students in the Jamaican classroom context.

1. Using relevant research support, describe the nature of the selected issue of diversity. **4 marks**
2. Explain two (2) possible impacts of the presence of the particular issue of diversity for:
3. The teacher **6 marks**
4. The learner in the Jamaican classroom **6 marks**
5. Describe three (3) possible ways in which teachers can manage the selected issue of diversity in the Jamaican classroom. **12 marks**
6. Creativity **3 marks**
7. Language and organization **4 marks**
8. Quality of audio-visual materials and equipment  **2 marks**
9. References **1 mark**
10. Evidence of collaboration **2 marks**

Total 40 marks

Possible Issues of diversity to be explored:

1. Race 2. Social class 3. Culture 4. Sexuality
2. Gender 6. Religion 7. Family types 8. Learning Style
3. Intelligence 10. Socialization 11. Interest 12. Language

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| **The Emerging Teacher: Rubric for Oral Presentation****Assignment 2: Diversity** Topic being presented: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names of group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **4 marks**  | **3 marks** | **2 marks** | **1 mark** |
| Description of the issue of diversity | Useful and relevant literature used to provide at least four (4) fully described characteristics of the issue of diversity. | Useful and relevant literature used to provide at least three (3) fully described characteristics of the issue of diversity. | Useful and relevant literature used to provide at least two (2) fully described characteristics of the issue of diversity. | At least 1 characteristic of the diversity is explored, but lacks relevant literature, clarity and depth. |
|  | **12 marks** | **8-11 marks** | **4-7 marks** | **1 – 3 marks** |
| Impacts of the presence of diversity | Two possible impacts of the presence of the diversity on the **teacher** and two impacts of the presence of the diversity on the **students** are thoroughly discussed. | Two impacts of the presence of the diversity on the teacher and two impacts on the students are explored, but lack clarity in one (1) area. | Full coverage of at least two impacts of the presence of the diversity and partial coverage of two | Full coverage of 1 impact is provided.**Or**Task has been attempted but has not been effectively explored. |
|  | **12 marks** | **8- 11 marks** | **4- 7 marks** | **1-3 marks** |
| Managing diversity  | Three relevant and practical management strategies, specific to the issue of diversity thoroughly described. | Three management strategies described, but lack relevance, specificity and practicality in 1 (one) area. | At least two management strategies are described, but lack clarity in 1 (one) area. | At least 2 management strategies covered, but description for two lacks clarity and depth. |
|  | **3 marks** | **2 marks** | **1 marks** | **.5 mark** |
| Creativity | Demonstration of excellent creativity and originality in presenting the various issues, excellent use of presentation techniques | Aspects of the presentation were creative, some display of originality, good use of presentation techniques | Demonstrated fairly good use of presentation techniques , limited display of originality and creativity | Little creativity used, poor presentation techniques |
|  | **4 marks** | **3 marks** | **2 marks** | **1 mark** |
| Language and organization | Oral presentation is free of language errors. Presentation is effectively organized and executed. | Oral presentation has 1- 3 language errors. Presentation is adequately organized and executed. | Oral presentation has 4- 7 language errors. Presentation is disorganized and ineffectively executed in some areas. | Oral presentation has over 8 language errors. The presentation is not organized and executed effectively. |
|  | **2 marks** | **1 mark** |
| Quality of audio-visuals | Relevant audio-visual materials and equipment are of a high quality and enhance the presentation | Relevant audio-visual materials and equipment add some value to the presentation, but lack strong aesthetic appeal. |
|  | **1 mark** | **½ mark** | **0 mark** |  |
| References | Students cite at least 4 - 5 relevant references in-text which are represented on the reference page.  | Students cite at least 1 - 3 relevant references in-text which are represented on the reference page.  | No references were cited in presentation |  |
|  | **2 marks** | **1 mark** | **NOTE CAREFULLY** |
| **Evidence of collaboration** | Clear evidence of individual contribution and group collaboration | Limited evidence of individual and group collaboration.  | **Failure to effectively participate in group activities can result in the revision of your individual grade.** |