**THE EMERGING TEACHER**

**ASSIGNMENT ONE: THE REFLECTIVE PORTFOLIO**

As an emerging teacher you are being asked to create a ‘*portfolio of growth*’. This portfolio should include the following components:

* A description of yourself. In your description:

1. State two (2) significant traits that define you and explain how you demonstrate those traits. ( 6 marks)
2. State one (1) significant achievement that has resulted from the trait identified and explains why this achievement is significant to you. (2 marks)
3. Discuss how one (1) of the factors explored in this course has helped you to develop the trait described. (4 marks)
4. Discuss how one (1) theory explored in this course could explain the development one trait you described. (8 marks)

* A personal contract that includes: (5 marks)
  1. Explanation of One professional role (2 marks)
  2. Exploration of One professional expectation of self (2 marks)
* A movie analysis
  + - * 1. Analysis of three issues that could impact teacher professionalism in the movie. (12 marks)
        2. Evaluation of two possible impacts of the issue on teacher professionalism. (8 marks)
* Provide a picture of symbol with explanation of how it reflects who you are. (5 marks)
* Language and organization (6 marks)
* References (4 marks)

**Rubric for Assignment One**

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| **Description of self** | | | | |
| Discussion of traits | 5 – 6 marks | 3 – 4 marks | 0 – 2 marks |  |
|  | Two traits are clearly stated. At least two relevant examples are used to explain the demonstration of the stated trait. Task is completed with depth and clarity. | One – two traits are clearly stated. One - two examples are used to explain the demonstration of the stated trait but these are not always relevant. There are issues related to depth and clarity. | Some aspects of the task are completed but these are not always fulfilling the requirements of the task. |  |
| Exploration of achievement | 2 marks | 1 mark |  |  |
|  | A significant achievement is clearly stated and linked to the trait discussed. Two reasons are provided to explain the significance of the achievement. Task is completed with depth and clarity. | A significant achievement is clearly stated and linked to the trait discussed. One reason is provided to explain the significance of the achievement  OR  two reasons are provided but these lack depth and clarity in discussion. | . |  |
| Discussion of factor | 4 marks | 2 – 3 marks | 1 mark |  |
|  | Factor is clearly stated. Explanation provides two ways in which the factor has contributed to the development of the trait discussed. Task is completed with depth and clarity. | Factor is clearly stated. Explanation provides one way in which the factor has contributed to the development of the trait discussed. | Factor is stated and some attempt has been made to show how the factor has contributed to the development of the trait discussed. There are issues related to depth and clarity. |  |
| Discussion of theory | 6 – 8 marks | 3 – 5 marks | 0 – 2 marks |  |
|  | Theory is clearly stated. Explanation provides two ways in which the theory could be used to explain the development of the trait discussed. Task is completed with depth and clarity. | Theory is clearly stated. Explanation provides one way in which the theory could be used to explain the development of the trait discussed. Task is completed with depth and clarity. | Theory is stated and some attempt has been made to show how the theory can explain the development of the trait discussed. There are issues related to depth and clarity. |  |
| **Personal Contract** | | | | |
| Outline of contract | 5 marks | 4 marks | 3 marks | 1. 2 marks |
|  | The contract is clearly organized. The contract clearly explains one professional role and one professional expectation of self. | There as inconsistencies in the organization of the contract. The contract clearly explains one professional role and one professional expectation of self. | The contract is clearly organized. The contract clearly explains one professional role or one professional expectation of self. | There are inconsistencies in the creation of the contract. Some elements are included but are not clearly explored. |
| Movie Analysis | | | | |
| Analysis of issues | 12 marks | 8 – 11 marks | 7 – 4 marks | 0 – 3 marks |
|  | Three plausible threats to teacher professionalism are analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity. | Two - three plausible threats to teacher are analyzed with specific reference made to scenes from the movie. There are some issues with the depth and clarity of the information presented. | Two (2) plausible threats to teacher professionalism are analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity. | One (1) plausible threat to teacher professionalism is analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity. |
| Evaluation of impacts | 8 marks | 5 – 7 marks | 2 – 4 marks | 0 – 1 marks |
|  | Two (2) possible impacts of threats on teacher professionalism within the Jamaican context are analyzed with depth and clarity. | Two (2) possible impacts of threats on teacher professionalism within the Jamaican context are analyzed. There are varying level of depth and clarity in relation to the response. | One (1) possible impact of threats on teacher professionalism within the Jamaican context is analyzed with depth and clarity. | The task has been completed however there are issues in relation to the depth and clarity of the response. |
| **Symbolic Representation** | | | | |
| Discussion of the symbol | 5 marks | 4 marks | 3 marks | 0 – 2 marks |
|  | A picture is provided. There is clear discussion of two ways that the picture represents you as an individual. For each way presented, there is a supporting example. | A picture is provided. There is discussion of two ways that the picture represents you as an individual. For each way presented, there is a supporting example. There are some issues in relation to depth and clarity. | A picture is provided. There is clear discussion of one way that the picture represents you as an individual. For each way presented, there is a supporting example. | A picture is provided. There is discussion of one ways that the picture represents you as an individual. For each way presented, there is a supporting example. There are some issues in relation to depth and clarity. |
| **Technical Requirements** | | | | |
| Language & organization | 4 - 6 marks | 2 - 4 marks | 0 - 2 marks |  |
|  | Excellent use of the English language with work containing no more than five (3) language errors.  Work is organized in a logical manner to reflect both individual and group pieces. | Good use of the English language with work containing 6 – 9 language errors.  Work is not always organized in a logical manner to reflect both individual and group pieces. | Work is in some cases not well written and contains more than 10 grammatical errors.  Work is not logically organized and does not effectively reflect group and individual pieces. |  |
| References | 4 marks | 3 marks | 2 marks | 1 mark |
|  | Six – eight references are cited and recorded in the reference list. | 3-5 references are cited and recorded in the reference list. | 1 – 2 references are cited and recorded in the reference list. | There is a reference page however this reference page does not reflect the in-text citations. |