

Strategies of Teaching and Learning
Education Department
January-May, 2014

Assignment 1: Micro-teaching 20%

In groups of 2-3, research one of the following theoretical perspectives mentioned below. Using two assigned teaching strategies, convey the major principles of your selected theory to your colleagues. Clearly indicate the implications for teaching and learning.

- Constructivist (Piaget, Dewey, Vygotsky)
- Situated Cognition (Lave)
- Engagement Theory
- Behavioral (Skinner)
- Humanistic (Maslow)
- Cognitive (Gagne, Bruner, Ausubel)
- Information processing theory

Mark Scheme

Criteria	Marks
Explanation of major theoretical principles	9
Teaching strategies	4
Implications for teaching	5
Implications for learning	5
Lesson Plan	3
Language and organization	3
Time Management	1
Total	30

Assignment 2: Individual Essay 10%: DUE DATE: March 26, 2014

Assignment two (2) seeks to have you apply the principles of the constructivist theory to lesson development.

A. Justify the following elements of a lesson plan:

1. objectives
2. content
3. evaluation
4. methods

B. Using relevant examples, discuss one way in which you could use your knowledge of the constructivist theory to guide the development of each element of the lesson plan stated above.

Criteria	Marks
Justification of elements	10
Application of theory	20
Appropriateness of examples	4
Language and organization	4
References	2
Total	40 marks

Assignment 3: Reflection 30%: DUE DATE: April 16, 2014

This is a reflective task that requires you to examine your teaching practice experience.

You are required to complete three (3) reflections on three (3) differentiated lessons (inclusive of learners' profile) that you taught while on teaching practice. Your reflections should include the following:

1. A description of the strategies utilized in each lesson.
2. Three benefits and three limitations experienced with the use of the strategies. These must be supported by relevant and specific examples.
3. An examination of the effectiveness of the differentiated lesson plans to cater to the identified differences among the learners.
4. Recommendations for improvement if the lessons were to be taught in the future.

You will be graded based on the following criteria:

Criteria	Marks
Examination of strategies utilized	12
Benefits and limitations of strategies	10
Effectiveness of differentiated lesson plans	6
Recommendations for improvement	6
Language and organization	4
Time management	2
Total	40