

Strategies of Teaching and Learning Assignment 3: Reflective Task (30%)				
	12-10 marks	10-7 marks	6-3 marks	3-0 marks
Description of Strategies	Each reflection thoroughly describes the strategies utilized in each lesson. Description outlines how each strategy was utilized.	Each reflection describes the strategies utilized in each lesson. Description lacks clarity as it relates to how each strategy was utilized.	A general reflection is done on strategies utilized in different lessons. Reflections do not clearly indicate the strategies utilized in specific lessons and how each strategy was utilized.	Response to the task is vague and does not indicate how each strategy was utilized in each lesson.
	5 marks	4-3 marks	2-1 marks	0 mark
Benefits of Strategies	Three general benefits derived from using the strategies are explained with at least one specific example used to illustrate each benefit.	Two general benefits derived from using the strategies are explained with at least one relevant example used to illustrate each benefit. Or Three general benefits derived from using the strategies are explained. Examples lack specificity and relevance in a few areas.	One general benefit derived from using the strategies is explained with an appropriate example used to illustrate the benefit. Or Benefits are indicated but not well explained. Examples lack specificity and relevance in many areas.	Response to task does not indicate an understanding of the requirements.
	5 marks	4-3 marks	2-1 marks	0 mark
Limitations of Strategies	Three general limitations experienced from using the strategies are explained with at least one specific example used to illustrate each limitation.	Two general limitations experienced from using the strategies are explained with at least one relevant example used to illustrate each limitation. Or Three general limitations experienced from using the strategies are explained.	One general limitation experienced from using the strategies is explained with an appropriate example used to illustrate the limitation. Or Limitations are indicated but not well explained. Examples lack specificity and	Response to task does not indicate an understanding of the requirements.

		Examples lack specificity and relevance in a few areas.	relevance in many areas.	
	6 marks	5-4 marks	3-2 marks	1-0 mark
Effectiveness of Differentiated Lessons	Each lesson plan is carefully examined to determine the extent to which it was effective in catering to the targeted differences.	Examination of lesson plans to reveal the extent to which each caters to the targeted differences lacks clarity in a few areas.	Examination of lesson plans to reveal the extent to which each caters to the targeted differences lacks clarity and depth in many areas	The extent to which each lesson plan catered to targeted differences is not clearly indicated.
	6 marks	5-4 marks	3-2 marks	1-0 mark
Recommendations for Improvement	At least three (3) recommendations for improvement if the lessons were to be taught again are thoroughly explained. Explanation indicates how each recommendation could improve the teaching and learning process.	At least three recommendations for improvement if the lessons were to be taught again are explained with some clarity and depth. Explanation indicates how at least two (2) recommendations could improve the teaching and learning process.	At least two (2) recommendations for improvement if the lessons were to be taught again are explained. Explanation does not clearly indicate how each recommendation could improve the teaching and learning process.	Recommendations for improvement if the lesson were to be taught again are indicated but lack clarity and depth.
	4 marks	3 marks	2-0 marks	
Language and Organization	There is no language error. The response to the task is well organized, clear and presents ideas in a coherent way. The introduction and conclusion provide a good overview and summation respectively.	There are 1-5 language errors. The response to the task is satisfactorily organized and clear. It presents ideas in a somewhat coherent way. The introduction and conclusion are somewhat comprehensive.	There are more than 5 language errors. The response to the task is not well organized, clear or coherent. The introduction and/or conclusion are/is limited or there is no introduction or conclusion.	
Time Management	2marks	0 mark		
	Assignment is submitted on or before the due date.	Assignment not submitted on or before the due date.		

