

STRATEGIES OF TEACHING AND LEARNING

RUBRIC FOR ASSIGNMENT # 2 - INDIVIDUAL ESSAY- (40 marks = 10% of Total Grade)

	8 – 10 marks	5 – 7 marks	2 – 4 marks	0 – 1 mark
Justification of the elements of the lesson plan (10 marks)	Two justifications are provided for each of the four elements of the lesson plan. Justifications are thoroughly explained with specific reference made to the relevance of each element in the planning process.	Two justifications are provided for each of the four elements of the lesson plan. Justifications are not all thoroughly explained with evident gaps in the reference made to the relevance of each in the planning process. OR Five - Six (5-6) justifications of the four elements of the lesson plan are clearly explained with accurate reference to their role in the planning process.	Two justifications are identified for each of the four elements of the lesson plan. Justifications lack explanation with limited reference made to the relevance of each in the planning process. OR Three-four (3-4) justifications are explained with appropriate reference to the role of the elements in the planning process	One – two justifications are indicated with limited explanation provided for each. OR Task captures some justifications, but they are not clearly articulated. Response to task indicates limited understanding.
	16 – 20 marks	11 – 15 marks	6 – 10 marks	1 – 5 marks
Application of the theory (20 marks)	One way in which the constructivist theory could be applied to the development of each of the four elements of the lesson plan is thoroughly discussed with clear evidence of practical application.	One way in which the constructivist theory could be applied to the development of each of the four elements of the lesson plan is clearly discussed with some evidence of practical application. Practical application lacks clarity in a few areas. OR Application of theory to four (4) elements of the lesson lacks some depth and practical application.	Application of theory to lesson development conveys in-depth analysis and practical application to two (2) elements of the lesson plan. OR Application of theory to three (3) elements of the lesson plan is done with some depth and practical application.	Application of theory to each of the four elements of the lesson plan lacks analysis and practical application. OR Response does not demonstrate an understanding of the requirement of the task.
	4 marks	3 marks	2 marks	1 mark
Appropriateness of Examples (4 marks)	Integration of at least four (4) relevant examples that clarify application of the theory.	Integration of three (3) relevant examples that clarify application of the theory.	Integration of at least two (2) relevant examples that clarify application of the theory. OR Three (3 – 4) examples are integrated with varying degree of clarity and relevance.	Integration of one (1) example that clarifies application of the theory. OR At least four (4) examples are integrated but are not always relevant.
	4 marks	3 marks	0 – 2 marks	

Language and Organization (4 Marks)	There is no language error. The essay is well organized, clear and presents ideas in a coherent way. The introduction and conclusion provide a good overview and summation respectively.	There are 1-5 language errors. The essay is satisfactorily organized and clear. It presents ideas in a somewhat coherent way. The introduction and conclusion are somewhat comprehensive.	There are more than 5 language errors. The essay is not well organized, clear or coherent. The introduction and/or conclusion are/is limited OR There is no introduction or conclusion.	
	2 marks	.5 – 1 mark	0 mark	
References (2 marks)	At least 5 relevant references are correctly cited and listed according to APA style.	1-4 relevant references are correctly cited and listed accordingly to APA style OR At least 5 references are cited but do not adhere to APA style.	No references are cited or listed OR The references are not relevant or used in the body of the essay.	

Comments:
