

RUBRIC - MOVIE REVIEW

Management Issue	3 marks A major school/classroom management issue is identified and described with at least 3 specific and detailed references to the movie.	2 marks A major school/classroom management issue is identified and described with two specific and detailed references to the movie.	1 mark A classroom management issue is identified and described with minimal reference to the movie.	0 - .5 mark NO major issue is identified. OR The issue and/or description is/are unclear.
Factors	6 marks Two factors are identified and an in-depth explanation is provided of how each factor may have contributed to the issue. Explanation is supported by at least 3 specific references to the plot of the movie.	4 – 5 marks Two factors are identified and explanation of how each factor may have contributed to the issue is supported by two specific references to the plot of the movie.	2 – 3 marks Two factors are identified but explanation of how each factor may have contributed to the issue may require more movie based support. OR Two factors are identified but only one factor is fully supported by the plot of the movie.	0 – 1 mark One/two factor(s) is/are identified but movie based support does not convey understanding of the task. OR No factor is identified.
Issue in Context	6 marks Full discussion of how the issue is reflected in the Jamaican classroom environment with specific reference to at least 3 ways in which reflection occurs.	3 – 5 marks Adequate discussion of how the issue highlighted in the movie is reflected in the Jamaican classroom with specific reference to 2 ways in which reflection occurs.	1 – 2 marks Discussion of how the issue is reflected in the Jamaican environment has varying degrees of depth and clarity with specific reference to 1 way in which reflection occurs.	0 mark Response does not indicate understanding of the requirements of the task.
Justification of Position Strategy 1	5 marks Specific strategy is identified and 4 relevant points to support or discount the strategy are provided.	4 marks A specific strategy is identified and 3 relevant points to support or discount the strategy are provided.	3 marks A specific strategy is identified and 2 relevant points to support or discount the strategy are provided.	1 – 2 marks Specific strategy is identified but justification lacks depth and clarity.

Justification of Position Strategy 2	5 marks Specific strategy is identified and 4 relevant points to support or discount the strategy are provided.	4 marks A specific strategy is identified and 3 relevant points to support or discount the strategy are provided.	3 marks A specific strategy is identified and 2 relevant points to support or discount the strategy are provided.	1 – 2 marks 1 point to support or discount the strategy is provided.
Suggested strategy 1	5 marks The strategy is specifically linked to the issue and clear guidelines about how the strategy should be implemented are provided. The strategy is relevant and contextual.	3 – 4 marks The strategy is satisfactorily linked to the issue. Guidelines about how the strategy should be implemented are provided however, more depth and clarity are needed.	1 – 2 marks The strategy is generally linked to the issue. The guidelines have minimal depth, clarity and focus.	0 mark The strategy is not contextually relevant. OR No strategy is suggested.
Suggested strategy 2	5 marks The strategy is specifically linked to the issue and clear guidelines about how the strategy should be implemented are provided. The strategy is relevant and contextual.	3 – 4 marks The strategy is satisfactorily linked to the issue guidelines about how the strategy should be implemented are provided however, more depth and clarity are needed.	1 – 2 marks The strategy is generally linked to the issue the guidelines have minimal depth, clarity and focus.	0 mark The strategy is not contextually relevant. OR No strategy is suggested.
Support by the Code of Ethics/Code of Regulations Strategy 1	4 marks Two ways in which the Code supports the strategy are explained fully.	3 marks Two ways in which the Code supports the strategy are explained somewhat clearly.	2 marks Two ways in which the Code supports the strategy are stated OR Two ways are stated but only one way is explained fully.	1 mark One way is stated but no explanation is provided. OR The explanation has little or no connection to the Code.
Support by the Code of Ethics/Code of Regulations Strategy 2	4 marks Two ways in which the Code supports the strategy are explained fully.	3 marks Two ways in which the Code supports the strategy are explained somewhat clearly.	2 marks Two ways in which the Code supports the strategy are stated OR Two ways are stated but only one way is explained fully.	1 mark One way is stated but no explanation is provided. OR The explanation has little or no connection to the Code.

Language and Organization	<p align="center">5-4 marks</p> <p>Essay has no language errors. Language errors are negligible and do not detract from the overall quality of the work. Work is well organized.</p>	<p align="center">3-2 marks</p> <p>Essay has no more than 5 language errors. There is evidence of proper organization.</p>	<p align="center">1 mark</p> <p>Essay has 6 – 9 language errors. Work is satisfactorily organized.</p>	<p align="center">0 mark</p> <p>Essay has at least 10 language errors. Work needs better organization of ideas.</p>
Evidence of Research and References	<p align="center">2 marks</p> <p>Extensive evidence of research with accurate in-text citations and reference page(s) adhering to the APA 6th edition.</p>	<p align="center">1 mark</p> <p>Satisfactory evidence of research with accurate in-text citations and reference page(s) adhering to the APA 6th edition.</p>	<p align="center">.5 mark</p> <p>Limited evidence of research. In-text citation and reference page(s) are provided but do not fully conform to the APA 6th edition</p>	<p align="center">0 mark</p> <p>No evidence of research. OR There is evidence of research, but sources are not credited.</p>