ASSESSMENT IN EDUCATION

ASSIGNMENT 1

RUBRIC

Objectives 2 marks	2 marks Two objectives adhering to the ABCD format target problem solving in two domains.	1 mark The objectives adhere to the ABCD format and target problem solving but do not focus on two domains.	O5 The objectives do not adhere to the required guidelines OR No objectives are provided.	
Performance Task 4 marks	4 marks The performance task captures all three criteria i.e. it measures the two objectives, is feasible and targets problem solving.	3 marks The performance task captures two criteria.	2 marks The performance task captures one criterion.	1 mark The performance task addresses elements of all criteria.
Checklist 5 marks	5 marks The checklist has construct validity.	3 – 4 marks The checklist has elements of construct validity.	1 – 2 marks The checklist has few elements of construct validity.	

Rubric	5 marks	3 – 4 marks	1 – 2 marks	
5 marks	The rubric has construct validity.	The rubric has elements of construct validity.	The rubric has few elements of construct validity.	
Reflection	10 marks The reflection provides depth and clarity in relation to ALL aspects of administration and measurement.	7-9 marks The reflection provides depth and clarity in relation to most aspects of administration and measurement	4-6 marks The reflection provides some depth and clarity in relation to some aspects of administration and measurement.	1-3 marks The reflection has minimal depth and clarity in relation to administration and measurement.
Language & Organization 3 marks	3 marks No language errors or language errors are negligible and don't detract from the overall quality of the work. Work is well organized.	2 marks No more than 5 language errors. Good organization.	1 mark More than 5 language errors. Better organization is needed.	
Collaboration	1 mark	.5 mark	0 mark	
1 mark	Valid evidence of collaboration is provided.	The evidence of collaboration lacks clarity.	No evidence of collaboration is provided.	