

**RUBRIC**  
**ASSESSMENT IN EDUCATION**  
**ASSIGNMENT 2**

(Weighting = 30/2 = 15 marks)

<b>Topic and objectives</b>  <b>1 mark</b>	<b>1 mark</b>  The topic and objectives have been selected from a relevant subject curriculum.	<b>0 mark</b>  The topic and objectives have not been selected from a relevant subject curriculum.		
<b>Profile of Assesseees</b>  <b>4 marks</b>	<b>4 marks</b>  The profile captures the characteristics of learners in two of the categories stated. Three characteristics are described for students in <b><i>each</i></b> category.	<b>3 – 3.5</b>  The profile captures the characteristics of learners in two of the categories stated. A total of 4 – 5 characteristics are described for students in the two categories.	<b>2 – 2.5</b>  The profile captures the characteristics of learners in two of the categories stated. A total of 1 – 3 characteristics are described for students in the two categories.	<b>0 – 1</b>  The profile lacks specificity <b>OR</b> No profile is provided.
<b>Assessment Task 1</b>  <b>6 marks</b>	<b>4 – 6 marks</b>  The task is relevant to the profile, topic and objective. The task has much focus, depth and clarity in relation to the category being addressed.	<b>3 – 5 marks</b>  The task is relevant to or somewhat relevant to the profile, topic and objectives. The task has elements of focus, depth and clarity in relation to the category being addressed.	<b>1 – 2 marks</b>  The task has minimal relevance to the profile but has focus, depth and clarity. <b>OR</b> The task is relevant to the profile but lacks focus, depth and clarity.	

<p><b>Assessment Task 2</b></p> <p><b>6 marks</b></p>	<p><b>1 – 6 marks</b></p> <p>The task is relevant to the profile, topic and objective. The task has much focus, depth and clarity in relation to the category being addressed.</p>	<p><b>3 – 5 marks</b></p> <p>The task is relevant to or somewhat relevant to the profile, topic and objectives. The task has elements of focus, depth and clarity in relation to the category being addressed.</p>	<p><b>1 – 2 marks</b></p> <p>The task has minimal relevance to the profile but has focus, depth and clarity.</p> <p><b>OR</b></p> <p>The task is relevant to the profile but lacks focus, depth and clarity.</p>	
<p><b>Justification of each assessment task</b></p> <p><b>8 marks</b></p>	<p><b>8 marks</b></p> <p>Four relevant points are used to explain why each task was chosen.</p>	<p><b>5 – 7 marks</b></p> <p>Three relevant points are used to explain why each task was chosen.</p> <p><b>OR</b></p> <p>5 – 7 relevant points are used to explain why the tasks were chosen.</p>	<p><b>2 – 4 marks</b></p> <p>One relevant point is used to explain why each task was chosen.</p> <p><b>OR</b></p> <p>2 – 4 relevant points are used to explain why the tasks were chosen.</p>	<p><b>0 – 1 mark</b></p> <p>One relevant point explains why the task(s) was/were chosen</p> <p><b>OR</b></p> <p>No relevant point is provided.</p>
<p><b>Language and Organization</b></p> <p><b>3 marks</b></p>	<p><b>3 marks</b></p> <p>No language errors or language errors are negligible and don't detract from the overall quality of the work. Work is well organized.</p>	<p><b>2 marks</b></p> <p>No more than 5 language errors. Good organization.</p>	<p><b>1 mark</b></p> <p>More than 5 language errors. Better organization is needed.</p>	
<p><b>Collaboration</b></p> <p><b>2 marks</b></p>	<p><b>2 marks</b></p> <p>Valid evidence of collaboration is provided.</p>	<p><b>1 mark</b></p> <p>The evidence of collaboration lacks clarity.</p>	<p><b>0 mark</b></p> <p>No evidence of collaboration is provided.</p>	

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