**Introduction to Educational Research Assignment 1(Individual):**

**Reflective Journal (20% of total grade)**

**Due date: October 12, 2018**

You are required to submit one journal entry that provides personal thoughtful analysis of your journey on becoming a researcher. This entry should be based on your engagement with the course (including but not limited to class discussions, lectures, presentations, and readings).

Your entry should be approximately four (4) pages in length, typed in size 12 font, Times New Roman and double spaced. This journal entry should include:

1. An introduction which includes an objective guiding your journal entry  **3 marks**
2. Analysis of three impacts of the course on your journey as a teacher researcher **9 marks**
3. A high level of Reflectivity (in **b** above) **3 marks**
4. Clear support from credible sources. **3 marks**
5. Effective use of language **2 marks**

**Reflective Journal Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3 marks** | **2mark** | **0 mark** |
| **Introduction**  | Introduction includes at least one practical objective related to your journal entry. The journal entry is aligned to this objective. | Introduction includes at least one objectives related to your journal entry. The journal entry is not always closely aligned to this objective. | Introduction suggests but does not clearly state one objective of the journal entry. The journal entry is somewhat aligned to the suggested objective |
|  | **7 - 9 marks** | **6 - 4 marks** | **3- 1 mark (s)** |
| **Impact on growth** | Clear, thoughtful, incisive discussion that provides insight into **three ways** there has been growth/impact as a teacher researcher. | Discussion provides insight into **two** ways there has been growth as a teacher researcher. Discussion is not always clear, thoughtful and insightful.**Or**Clear, thoughtful, incisive discussion that provides insights into **one** way there has been growth/impact as a teacher researcher.  | Discussion provides insight into one to two ways there has been growth as a teacher researcher. Discussion is not always clear, thoughtful and insightful.**Or**Discussion captures some areas of growth. Discussion is not focused in relation to the objectives of the entry.  |
|  | **3 marks** | **2 marks** | **1 Mark** |
| **Reflectivity** | Excellent use of descriptions and medium to convey personal feelings. Analysis provides a view of the past, present and future. | Good use of descriptions and medium to convey personal feelings. Analysis does not always provide a view of the past, present and future. | The level of reflection is not very meaningful.  |
|  | **3 marks** | **2 marks** | **1 mark** |
| **Reference** **To the literature** | At least **three** credible, specific and relevant academic sources are used to provide in text support. All sources are referenced based on APA 6th edition. | Two credible, specific and relevant academic sources are used to provide in text support. All sources are referenced based on APA 6th edition. | One credible, specific and relevant academic source is used to provide in text support. The source is referenced based on APA 6th edition. |
|  | **2 marks** | **2 marks** | **1 mark** |
| **Use of Language** | Entry is well organized, cohesive and free from language errors. | Entry is fairly well organizedand cohesive. Entry contains 1 – 5 language errors. | Entry is somewhat well organized and cohesive.Entry contains more than 5 language errors. |

**Introduction to Educational Research Assignment 2**

**Oral presentation: (30% of total grade)**

**Due: Week November 5th - Week of November 23rd**

Twenty (20) minutes are allotted for this presentation.

* Select an area of educational interest which you would like to explore during your Year 4 practicum.
* Search the literature to see what has been written about the topic. Read materials such as: book chapters, articles, research journals and reports, watch relevant videos. Your review of the literature ***MUST*** include relevant theories, some of the central authors and their work in the field, as well as significant research data published in this area.
* Using the guidelines below, prepare an overview of the topic to be studied and the relevant literature to support it. This should be done in multi-media format and should include THREE parts.

***Part I*** (Overview)

* + Description of the issue
	+ The Research Topic
	+ Purpose of the study
	+ Research Questions
	+ Significance of the study
	+ Definition of specialized terms.

***Part 2*** (Annotated Bibliography)

* + An overview of the subheadings to be focused on
	+ An Annotated Bibliography of the literature with (***at least 6***) carefully selected sources which will be used to complete the Literature Review.

*N.B. References should be presented in the APA format*.

***Part 3:* (**Methodology**)**

* Population, sample, sampling
* Intervention plan & procedures
* Validity and reliability
* Ethical considerations

 **ASSESSMENT INSTRUMENT – RESEARCH ORAL PRESENTATION 30%**

|  |  |  |
| --- | --- | --- |
| **Introduction and Background 14** |  | Grade Received |
| Clear description of issue/problem. The link to teaching and learning is clearly established. Inclusion of at least two pieces of relevant supporting data/literature are included | 5  | 2 – 3 | 0 – 1  |  |
| Research topic is clearly stated and includes the issue, strategy and sample group | 1 | 0 |  |  |
| Clear statement of purpose | 2 | 1 | 0 |  |
| Clear and valid research questions | 2 | 1 | 0 |  |
| Significance of the study is shared. Likely benefits to two stakeholders are shared. | 2 | 2 | 1 |  |
| Operational definition of two relevant terms are included. | 2 | 1 | 0 |  |
| **The Review of Literature 18 marks**  |  |
| Inclusion of at least four relevant areas of focus in Literature map shared | 2  | 1 | 0 |  |
| Explanation of why each area will be reviewed | 4  | 2 – 3  | 0 – 1 |  |
| Annotated bibliography includes six or more sources cited appropriately in relation to each area of focus. Sources are current, relevant and analytically shared. | 9 - 12 | 5 - 8 | 1 - 4 |  |
| **Methodology 19 marks**  |  |
| Description and justification of participants ***and***sampling | 4 | 1 - 2  | 0 - 1 |  |
| Action/intervention plan & procedures clearly and realistically outlined and includes: * + - Justification of methods and procedures 3 marks
		- Data sources (instrumentation) 3 marks
		- Data Analysis 1 mark
		- Data presentation 1 mark
 |  5-9 | 3 – 4  | 1 – 2 |  |
| Presentation explains how validity and reliability are addressed  | 3 | 2  | 1-0 |  |
| At least three ethical considerations are shared.  | 3 | 2  | 0 – 1 |  |
| **Language and Organization 6 marks** |  |  |  |  |
| Presentation is organized in a cohesive manner and is free from language errors | 5 – 6  | 3 – 4  | 1 – 2  |  |
| **Referencing 3 marks** |  3 | 2 | 1 |  |
| At least 10 references are appropriately cited and referenced. |  |  |
|  | **TOTAL /60** |  |

**Introduction to Research Assignment 3 (Individual): Proposal**

**(50% of total grade)**

**Due: November 28, 2018**

Using the outline below, write an Action Research proposal using 10 -15 pages of content. In addition, include a Title Page, Table of Contents, References and Appendices which includes student made samples of:

(a) Letter requesting permission from Cooperating school (b) Consent form for parents

(c) Three data collection instruments.

**CHAPTER 1: INTRODUCTION (2 - 3 PAGES)**

* Description of the issue
	+ The Research Topic
	+ Purpose of the study
	+ Research Questions
	+ Significance of the study
	+ Definition of specialized terms.

**CHAPTER 2: REVIEW OF LITERATURE (4 - 5 PAGES)**

Discussion and critical analysis of academic work (**(*at least 8 carefully selected sources)*** related to your topic.

**CHAPTER 3: METHODOLOGY (3 - 4 PAGES)**

* Population, sample, sampling
* Intervention plan & procedures
* Validity and reliability
* Ethical considerations

**ASSESSMENT INSTRUMENT – RESEARCH PROPOSAL 50%**

|  |  |  |
| --- | --- | --- |
| **Introduction and Background 12 marks**  |  | Received |
| Clear description of issue/problem. The link to teaching and learning is clearly established | 3 | 2 | 0 – 1  |  |
| Research topic is clearly stated and includes the issue, strategy and sample group | 1 | 0 |  |  |
| Clear statement of purpose | 2 | 1 | 0 |  |
| Clear and valid research questions | 2 | 1 | 0 |  |
| Significance of the study is shared. Likely benefits to three stakeholders are shared. | 2 | 1 | 0 |  |
| Operational definition of two relevant terms are included | 2 | 1 | 0 |  |
| **The Review of Literature 14 marks**  |  |
| Introductory paragraph states the purpose of the review and highlights the areas relevant subheadings. | 2  | 1 | 0 |  |
| Analysis (of diverse perspectives) in relation to each of the areas reviewed  | 10 – 12 | 5 - 7 | 1 - 4 |  |
| **Methodology 15 marks**  |  |
| Description and justification of participants ***and***sampling | 3  | 1 - 2  | 0 - 1 |  |
| Clear detailed description of action/intervention plan& procedures(specific response is made to the review of Literature) | 3 - 4 | 1 - 2  | 0 - 1 |  |
| Methods of data collection used are justified | 3  | 1 - 2  | 0 - 1 |  |
| Presentation explains how validity and reliability are addressed | 3 | 2  | 0 - 1 |  |
| At least three ethical considerations are shared.  | 2 | 1 | 0  |  |
| **Language and organization 5 marks** |  |  |  |  |
| Presentation is organized in a cohesive manner, is free from language errors and conforms to APA guidelines. | 4 - 5  | 2 - 3  | 0 – 2  |  |
| **Referencing 4** |  |  |  |  |
| * Inclusion of at least two pieces of relevant supporting data/literature in the Introduction and Background
* Inclusion of 8-10 references in the Review of literature
* Inclusion of at least 3 references in the Methodology

**References conform to APA 6th edition guidelines** | 3-4 | 1 - 2  | 0 - 1 |  |
|  | **TOTAL /50** |  |