

**The Education Department
Principles of Teaching and Learning
Semester 2: January – May, 2012**

Assignment 1

Section A

Due date: Presentations will take place between February 13-20, 2012. There will be 3 presentations per class session.

In groups of 2-3, research one of the theoretical perspectives mentioned below. Using an interactive presentation format, convey the major principles of your assigned theorist. Clearly indicate implications for teaching and learning and the role of the teacher.

Behaviourism	(Skinner, Dreikurs)
Social Learning	(Bandura)
Cognitive Theories	(Ausubel, Gagne)
Constructivism	(Piaget, Vygotsky, Dewey)

NB. Please justify your theorist's classification.

Mark Scheme:

Explanation of theory's major principles:	6 marks
3 Implications for learning	6 marks
2 Implications for teaching/the role of the teacher	4 marks
Interactivity of presentation	2 marks
Language	<u>2 marks</u>
Total	20 marks

Section B

Due date: Team teaching begins March 12, 2012

Team teaching (2 per team)

Plan a student-centred **30 minutes** lesson in which you will facilitate:-

- a. Your colleagues' understanding of core concepts from the course Principles of Teaching and Learning
- b. The use of a cooperative learning strategy (to be discussed with your facilitator)

Core Concepts

1. Benefits and limitations of integration.
2. Procedure for integrating using the thematic approach and its appropriateness for each level.
3. Procedure for integrating using the correlation approach and its appropriateness for each level.
4. Procedure for integrating using the fusion approach and its appropriateness for each level.
5. Motivational approaches and strategies
6. Discipline versus punishment and their appropriateness for each level
7. Types and effective use of reinforcement.
8. Types and effective use of punishment.
9. Types of conflicts in the classroom and possible solutions.
10. Implications of the social curriculum for teachers and students (3 for each).

Mark Scheme

Awareness/understanding of theoretical principles	10
Methodological emphasis	9
- Interactivity	
- Student-centredness	
- Media/Resources	
Evaluation (lesson, students, teacher)	9
- Self-focused/reflective	
- Criticality (strengths/challenges)	
- Learning/new perspectives/Possible changes	
Language	3
Time Management	<u>1</u>
Total	32

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Assignment 2

Due date: Week of April 18, 2012

In groups of 5-6, using the interactive display method:-

- a. Design 6 appropriate teaching/learning resources specific to your area of specialization. These should be informed by relevant theoretical underpinnings explored in the course.
- b. For each teaching/learning resource created, write a half-1 page commentary to indicate the theory/theories that influenced your creation.
- c. Provide clear guidelines for the use or operation of the resources.

A suitable time and venue will be indicated for a whole group presentation.

Mark Scheme

Presentation

- Clarity in explaining displayed resources (oral/written)	5
- Commentary	12
- Relevance of resources designed	6
- Awareness/understanding of concepts presented	4
- Language	3
- Evidence of collaboration/group processes	<u>3</u>
Total	33 marks

NB: Collaboration requires that all group members be knowledgeable of the group display.

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Assignment 3

Due Date: April 25, 2012

Summative test: 15 marks