

**Philosophy of Education**

**Course Work one**

**In-Course Test - 40% of total grade**

This formative task comprises of two tests. Each test contains ten (10) multiple choice items and five (5) short answer items valuing six (6) marks each. The formative tests will cover the material done during specified weeks of the course. (Please consult the course schedule for further guidance.)

**Course Work 2 – Reflective Essay**

**20% of total grade**

As a classroom facilitator and aspiring philosopher, who has been actively engaged in the course Philosophy of Education, explore your personal philosophy of education. The following components should be included:

- i. An outline of your philosophy of education.
- ii. A discussion of three ways in which one philosophy explored in the course supports or contradicts your philosophy.
- iii. An analysis of two implications of your philosophy for two of the following roles of teachers:
  - a. An agent of change
  - b. An ethical/moral being
  - c. A custodian of Caribbean/Global culture

### **Marking Scheme**

|                           |          |
|---------------------------|----------|
| Your philosophy           | 10 marks |
| Exploration of philosophy | 12 marks |
| Analysis of implications  | 12 marks |
| References                | 2 marks  |
| Language and organization | 4 marks  |

### **Assignment 3 – Presentation**

**40% of Total Grade**

You have decided to campaign for the post of Minister of Education as you are passionate about the reformation of the education system in your country. The teachers have requested that as a part of your campaign, you are to engage in deliberate, meaningful and contextual analysis of the issues chosen, providing an:

- i. In-depth understanding of the issue
- ii. An analysis of three possible impacts of the issue on teacher professionalism.
- iii. Indication of how you would address the issue using two ethical theories.

### **Marking scheme:**

|   |          |
|---|----------|
| Understanding of the issue                    | 5 marks  |
| Analysis of impact on teacher professionalism | 10 marks |
| Use of ethical theories                       | 8 marks  |
| Evidence of Research                          | 3 marks  |
| Language and Organization                     | 6 marks  |

|                 |                 |
|-----------------|-----------------|
| Interactivity   | 3 marks         |
| Visual aids     | 3 marks         |
| Time management | 2 marks         |
| Total           | <b>40 marks</b> |