



The Jamaica Teaching Council

**Advancing the teaching
profession**

January 2010

Mission of the Jamaica Teaching Council

**To cause the teaching profession to
continuously strive for excellence
in raising aspirations and
achievements that lead to
beneficial educational outcomes
for all learners**

The Vision

EXCELLENCE

LOVE

SERVICE

INTEGRITY

Mandate of the JTC

Regulatory – Registration;
Licensing; Standards; Compliance

**Professional
Development**
Teacher development
Accountability

**Strategic
Directions-**
Research,
Evaluate, Develop
policy

**Status of the
Profession**
Advocacy, Awards,
Partnership



Principles of the teaching standards

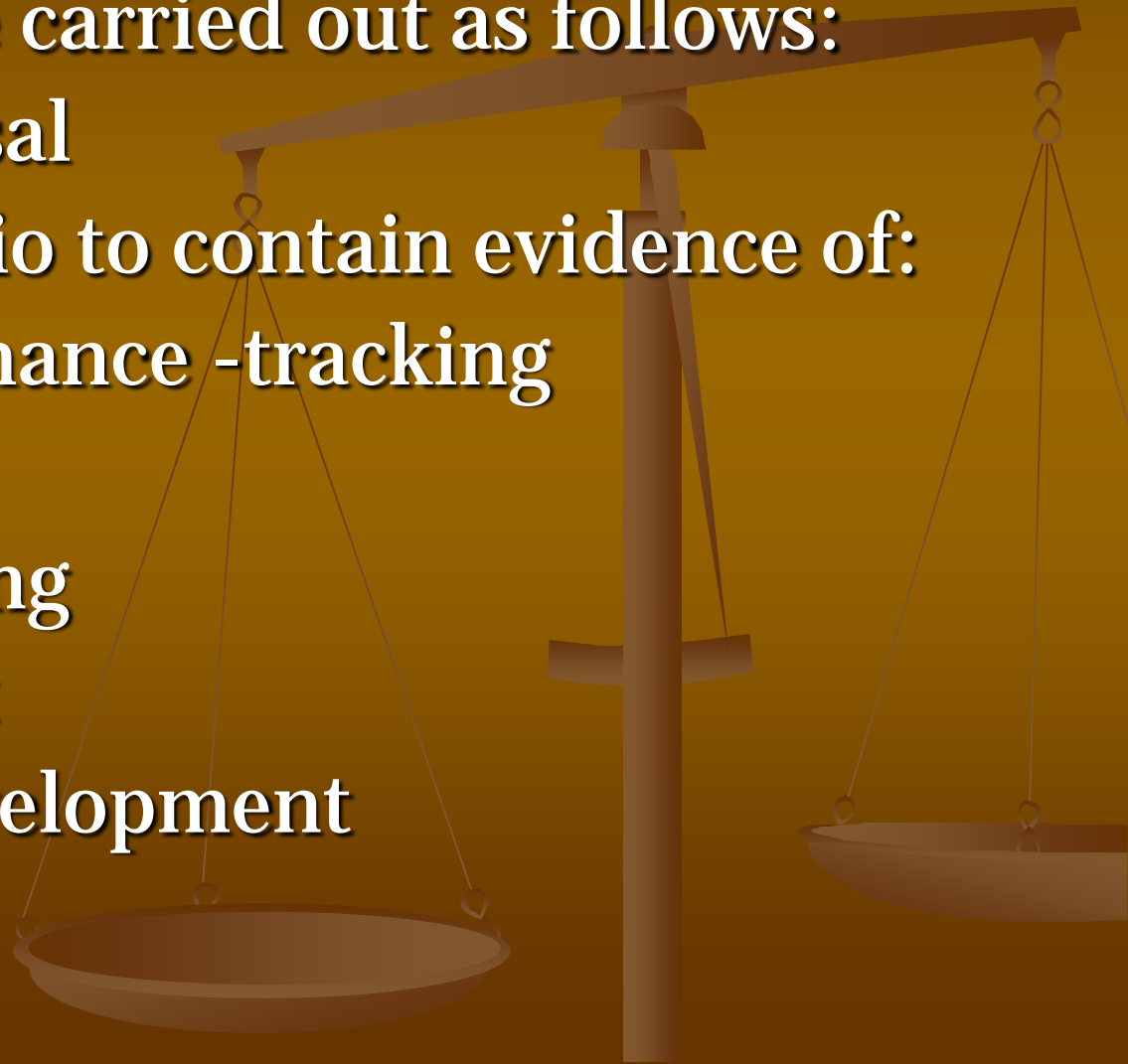
Teachers:

- know the subject(s) that they teach
- know how to teach the subject(s) for which they are responsible
- manage diversity to promote inclusiveness in the learning process
- are committed to children in their care
- sharpen their skills
- interact with parents and the community
- conduct themselves in a manner that will uplift of the profession

Assessing the standards

Assessment to be carried out as follows:

- Teacher appraisal
- Teacher Portfolio to contain evidence of:
 - student performance -tracking
 - action research
 - reflective teaching
 - peer assessment
 - professional development



Key Regulatory Functions

- Facilitate and enable registration and licensing of all



Regulatory Functions contd.

- Identify and approve various routes for acquiring licensing competencies
- Review and update national teacher and principal appraisal schemes in collaboration with the REAs and other key educational stakeholders
- Develop and assure a compliance structure

Relationships with other bodies

