

# INTRODUCTION TO EDUCATIONAL RESEARCH

## ASSESSMENT INSTRUMENT – RESEARCH PRESENTATION 30%

### Introduction and Background 15 marks

**Received**

Clear description of issue/problem	4	2 – 3	0 – 1	
Inclusion of supporting data/literature	2	1	0	
Clear statement of purpose	2	1	0	
Clear and valid research questions	2	1	0	
Significance of the study (3 likely benefits shared)	3	2	1	
Clear identification of 4 relevant terms	2	1	0	

### The Review of Literature 10 marks

**Received**

Inclusion of all relevant areas of focus (Literature map shared)	2	1	0	
Explanation of why each area is reviewed	7 – 8	4 – 6	1 – 3	

### Methodology 27 marks

**Received**

Description and justification of participants <i>and</i> sampling	2	1	0	
Clear detailed description of action plan (specific response is made to the review of Literature)	9 – 12	5 – 8	1 – 4	
Justification of methods and procedures	5 – 6	3– 4	1 – 2	
Validity and reliability are addressed	4	2 – 3	0 - 1	
Sharing of ethical considerations	3	2	0 – 1	

### 8 marks

**Received**

Use of language and organization	5 – 6	3 – 4	1 – 2	
Professional quality of work and completion within the 15 minute time frame	2	1	0	

**Total /2**