

Rubric

Assignment 3 – Oral Presentations

Name of Group members: _____

Topic presented on: _____

	4 - 5 marks	2 – 3 marks	0 -1 mark
Understanding of the issue	Content is clearly presented. Relevant examples are provided and elaborated on. All questions posed are clearly answered.	Content is clearly presented with few examples and elaborations. Most questions posed are clearly answered.	Content is not clearly understood and effectively presented. No relevant examples are provided. Questions posed were not effectively addressed.
	8 - 10 marks	5 – 7 marks	0 – 4 marks
Impact on Teacher professionalism	Analysis presents a clear understanding of the concept professionalism with three possible impacts of the issue on teacher professionalism thoroughly discussed.	Analysis presents understanding of the concept professionalism with two possible impacts of the issue on teacher professionalism discussed in a detailed and clear manner.	One possible impact of the issue on teacher professionalism is discussed in a detailed and clear manner. Or Analysis presents limited understanding of the concept of professionalism with vague connections between the impacts of the issue on professionalism.
	6 - 8 marks	3 – 5 marks	0 – 2 marks
Use of ethical theories	Clear and detailed indication of how two ethical theories would be used to address the issue being examined. Relevant examples are used to support arguments presented.	Adequate indication of how two ethical theories would be used to address the issue being examined. Examples are used but these are not always relevant and effective.	There is some digression from the task. Ethical theories are not always effectively utilized. In cases where examples are used most are irrelevant.
	3 marks	2 marks	0 - 1 mark
Evidence of research	At least five relevant references are cited throughout the presentation. References are linked effectively to the presentation.	Two to four relevant references are cited throughout the presentation. References are linked effectively to the presentation.	References are cited but are not always relevant to the presentation being made.
	5 – 6 marks	3 – 4 marks	0 - 2 marks
Language and organization	Enunciation varies to add interest and emphasis. Language errors are minimal and do not detract from the overall quality of the presentation. Presentation flows in a logical and interesting manner.	Enunciation is sometimes varied to add interest and emphasis. There are no more than ten language errors. Presentation flows logically, however some areas of presentation are not effectively connected.	The presentation is generally monotonous. Language errors are more than ten and detract from the quality of the presentation. Information is not presented and connected in a logical manner.
	3 marks	2 marks	0 – 1 mark
Interactivity	A variety of creative ways are employed to foster student participation throughout the presentation. Opportunities are provided for audience questions and comments.	A few strategies are employed to foster student participation throughout the presentation. Opportunities are provided for audience questions and comments.	Minimal opportunities are provided for student participation throughout the presentation. Comments and questions were not encouraged throughout the presentation.
	3 marks	2 marks	0 – 1 mark
Visual aids	At least three visual aids are used. These visual aids are appealing and are relevant to the presentation.	One - two visual aids are used. These visual aids are appealing and are relevant to the presentation.	No visual aids are used. Or Visual aids are used, but they are in no way relevant to the presentation.
	2 marks	1 marks	0 marks
Time Management	Presentation is completed on the assigned date and time. Presentation does not exceed five (5) minutes of the allotted forty-five (45) minutes presentation time.	Presentation is completed on the assigned date and time. Presentation exceeds five (5) minutes of the allotted forty-five (45) minutes presentation time.	Presentation was not completed on the assigned date and time.