

EDUCATION DEPARTMENT
Classroom Management
Coursework: January-May, 2014

Task 1: Individual work - Movie/Video Review (50%): Due date: March 28, 2014

View the movie Coach Carter and respond to the following tasks:

- i. Describe a major classroom/school management issue shown in the movie;
- ii. Explain how two factors may have contributed to the issue;
- iii. Discuss how the issue highlighted is also reflected in the Jamaican classroom environment
- iv. What two (2) strategies were used in the movie to address the issue? Do you agree/disagree with these? Justify your position.
- v. In light of the issue in # (i), describe two (2) appropriate strategies that could be used to address it.
- vi. Explain how the Code of Regulations or the Code of Ethics supports your suggested strategies.

You will be graded based on the following criteria:

Criteria	Marks
Management issue	3
Factors	6
Issue in Context	6
Justification of Strategies	10
Suggested Strategies	10
Code of Ethics/Code of Regulations	8
Language and Organisation	5
Research and References	2
Total	50

Task 2: Classroom Observation and Reporting (40%)

Due Date: May 15, 2014

Students (in groups of 4 members) will visit selected classrooms and observe disruptive forms of classroom behaviour. They are to:

1. Describe the school's context (eg. physical, psychosocial, academic environment)
2. Describe FOUR behaviours observed and explain the impact of each on classroom management. Explain how the school's context relates to each behaviour.
3. Evaluate the effectiveness of a strategy that is being used to address each behaviour. Note the extent to which the strategies used address the diverse needs of students.
4. Explain how implementation of the views of four theorists could be used to improve the effectiveness of the strategies (one theorist per strategy)

You will be graded based on the following criteria:

Criteria	Marks
Description of Context	6
Description of Behaviours	8
Impact on Classroom Management	8
Relationships to Context	8
Effectiveness of Strategies	16
Application of Theory	24
Language & Organization	8
Evidence of Research and References	2
Total	80

NB: Attendance and participation will account for 10% of your final grade