

SUBJECT: EDUCATION
COURSE: Understanding the Learner
YEAR: 2
DURATION: 60 Hours (4 Credit Hours)

This course is developmental in its approach and seeks to provide the opportunity for student teachers to recognize and think reflectively about the various factors that impact on the development of the learner. Therefore student teachers are invited to collect information pertaining to the topics and keep a journal relating to the course, “**Understanding the Learner**”.

PLEASE NOTE- ALL ASSIGNMENTS MUST BE ON TIME!

Failure to submit assignments on time will result in subtraction of marks.

ASSIGNMENTS 2011

ASSIGNMENT 1: UNIT 1 (Group Work – 3-4 persons) Value = 20%

Prepare observational instruments (checklist, running records, and schedules) to aid in critically observing the developmental stages of any selected character/s from the assigned movie.

Discuss these developmental stages making specific references to the theories to which you have been exposed in the course **UNDERSTANDING THE LEARNER**.

(Each member in the group should use a different theory to discuss one of the developmental stages – e.g. social, moral, cognitive, and physical – observed in the chosen character/s).

Assessment Schedule

Discussion and link with theories	12 marks
Quality and usage of Observational instruments	3 marks
Documented Evidence of Collaboration	2 marks
Use of Language	2 marks
References	<u>1 marks</u>
Total	20 marks

DUE DATE: September 30, 2011 at 3:00p.m.