

Philosophy of Education

Rubric

| | 9 - 10 marks | 6 - 8 marks | 3 - 5 marks | 0 - 2 marks |
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| Outline of personal Philosophy 10 marks | Philosophy comprehensively addresses the: meaning of education, purpose of education, teaching/learning process, role of the teacher and role of the student. Philosophy is presented with depth and clarity. | Philosophy addresses three-four of the areas outlined (meaning of education, purpose of education, teaching/learning process, role of the teacher and role of the student) with depth and clarity. Or Personal philosophy of education addresses all areas however there are issues related to depth and clarity. | Philosophy addresses one-two of the areas outlined (meaning of education, purpose of education, teaching/learning process, role of the teacher and role of the student) with depth and clarity. Or Personal philosophy of education addresses three to four areas however there are issues related to depth and clarity. | Some areas of the task are addressed; however there is evidence of gross plagiarism or misunderstanding of the task. Or Personal philosophy of education addresses one to two areas however there are issues related to depth and clarity. |
| | 9 - 12marks | 5 - 8 marks | 3 - 4 marks | 0 - 2 marks |
| Assessment of theory 12 marks | In-depth and clear discussion indicating three ways in which a theory explored in the course supports or contradicts your philosophy. | In-depth and clear discussion indicating two ways in which a theory explored in the course supports or contradicts your philosophy. | In-depth and clear discussion indicating one way in which a theory explored in the course supports or contradicts your philosophy. | There is evidence of misunderstanding of the task. While some areas have been addressed, they have not been adequately explored. Or There is a summary of the theory with little or no connection to personal philosophy. |
| | 9 - 12 marks | 5 - 8 marks | 3 - 4marks | 0 - 2 marks |
| Implication of theory 12 marks | Two implications of your philosophy for the two roles are presented in a clear and detailed manner. | One implication of your philosophy for the two roles is presented in a clear and detailed manner. | One implication of your philosophy for one selected role is presented in a clear and detailed manner. | There is evidence of misunderstanding of the task. Implications are not clearly presented and explored. |
| | 2 marks | 1 marks | .5 marks | 0 marks |
| References | At least five relevant references are cited with appropriate reference page in accordance with APA 6 th edition. | Three – four relevant references are cited with appropriate reference page in accordance with APA 6 th edition. | Less than three relevant references are cited with appropriate reference page in accordance with APA 6 th edition. Or More than three references are cited with accompanying reference page, but APA 6 th edition format is not adhered to. | No references are cited in the body of text even though a reference page is seen. Or References are cited in the body of the text but no reference page is included. |
| | 4marks | 1 - 2 marks | 0 - 1 marks | |
| Language and organization | Work presented is free from language errors. Or Errors are less than three (3) and do not detract from the overall quality of the work presented. | Work contains 4 - 9 language errors. | Language errors are more than ten (10) and detract from the overall quality of the work presented. | |