

SHORTWOOD TEACHERS' COLLEGE

CLASSROOM ASSESSMENT

Assignment 1 (Collaborative group activity, groups should include 4 – 5 members)

Due date: August 2, 2013

Design and use two different types of alternative assessment instruments to undertake an analysis of your peers' understanding of units 1 & 2 in the course, Classroom Assessment.

Analysis will be done intergroup.

- (i) Design a simple report card to convey the following:-
accomplishments, challenges (if observed) and recommendations for improvement. Include a section for each assessee's response. Allow the assessee to respond in writing.
- (ii) Prepare a **detailed description** of the steps you took in completing the task and discuss the results you obtained.

You will be assessed on the following

- Profile of the assesses *5 marks*
- *Relevance of the instrument* *4 marks*
- *Justification for choice of assessment instrument* *8 marks*
(4 reasons for each)
- *Quality of feedback* *10 marks*
- Explanation of the process 5 marks
- Discussion of findings 7 marks
- Professional quality
 - technical quality of work 2 marks
 - use of language 5 marks
 - time management 2 marks
 - evidence of collaboration 2 marks

Assignment 2 (Collaborative group activity, groups should include 4 – 5 members. **Evidence of collaboration to indicate that each person is able to apply relevant skills is to be provided.**)
Due date: November 22, 2013.

1. Based on all the units in this course, develop a Table of Specification for a summative test which is to be used to determine 10 students' understanding of course concepts.
2. Use the T.O.S. to design a comprehensive test, which should include at least two appropriate "selected response" and two appropriate "constructed response" item formats.
3. **After administering the test:**
 - (a) Calculate **and** interpret the facility indices and the discrimination indices for a sample of **five selected response items**.
 - b) Calculate the mean score **and** the standard deviation for the test then interpret students' performance.
 - c) Using four (4) criteria, **evaluate** the quality of the test.
4. Submit all scripts. However you need to select one student's script and write a comment to the student to share with him/her information about his/her performance. Identify the script which informs your comments. **Microsoft Publisher may be used to design the report card.**

You will be assessed on the following:

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| • Quality of test items | 5 marks |
| • Calculation & interpretation of data | 15 marks |
| • Interpretation of students' performance | 3 marks |
| • Quality of feedback | 8 marks |
| • Evaluation of the test | 8 marks |
| • Professionalism | |
| ○ Technical quality of presentation | 2 mark |
| ○ Use of language | 5 marks |
| ○ Time management | 2 marks |
| ○ Evidence of collaboration | 2 marks |

Assignment 3 This will be a summative paper and pencil test on **all units** of the course. You will be assessed on **November 25 - 29, 2013.**