

CLASSROOM ASSESSMENT

ASSIGNMENT 1 RUBRIC

Profile of assessees	5 marks 4 – 5 relevant points about the group	3-4 marks 2/3 relevant points about the group	1-2 1 relevant point	0 marks No relevant point or profile	
Relevance of the instrument	4 marks Both instruments measure 2 units and reflect the profile	3 marks Both instruments reflect 2 units but do not reflect the profile	2 marks Both instruments measure some aspects of the units and reflect the profile	1 mark Facilitation of content validity and the profile is unclear	
Justification for choice of instrument	8 marks 4 reasons for each instrument	6 marks 3 reasons for each instrument or 6 reasons in total	4 marks 2 reasons for each instrument or 4 reasons in total	2 marks 1 for each instrument or 2 reasons in total	1 mark 1 reason in total
Quality of feedback	10 marks All strengths, weaknesses and recommendations are specific to the units	7 – 9 marks Strengths, weaknesses and recommendations are specific to some concepts measured	4 -6 marks Strengths, weaknesses and recommendations are specific to 1 unit	1 -3 marks Strengths, weaknesses and recommendations lack specificity	0 mark No strengths, recommendations are given
Explanation of the process	5 marks Explanation clearly describes all aspects of the process	3 – 4 marks Explanation clearly describes most aspects of the process	1 – 2 marks Explanation describes some aspects of the process	0 mark No explanation of the process is provided	

Discussion of Findings	7 marks Discussion focuses on all findings	4 – 6 marks Discussion focuses on most findings	1 – 3 marks Discussion focuses on some findings	0 mark No discussion of findings	
Technical Quality	2 marks Work is neat, organized and adheres to the ethical principles of assessment	1 mark Work is somewhat neat, organized and adheres to some ethical principles			
Use of Language	5 marks No language errors	3 – 4 0 -5 language errors	1 – 2 More than 6 language errors		
Time Management	2 marks Work is submitted on time				
Evidence of collaboration	2 marks Provides evidence of collaboration				

EDUCATIONAL PSYCHOLOGY

<p>Strategy 1</p>	<p>Learning Theory 1</p> <p>5 marks – clear, comprehensive description of links between theory and strategy</p> <p>3-4 marks – links between theory and strategy is unclear</p> <p>1-2 marks – link between theory and strategy is unclear</p>	<p>Learning Theory 2</p> <p>5 marks – clear, comprehensive description of links between theory & strategy</p> <p>3-4 marks – link between theory and strategy is sometimes clear</p> <p>1-2 marks- link between theory and strategy is unclear</p>	<p>Theory of Motivation</p> <p>4 marks – clear, comprehensive descriptive of links between theory & strategy</p> <p>2 – 3 marks – link between theory and strategy is sometimes clear</p> <p>1 mark – link between theory and strategy is unclear</p>
<p>Strategy 2</p>	<p>5 marks – clear, comprehensive description of links between theory and strategy</p> <p>3-4 marks – link between theory and strategy is sometimes clear</p> <p>1 mark – Link between theory and aid is unclear</p>	<p>5 marks – clear, comprehensive description of links between theory & strategy</p> <p>3-4 marks – link between theory and strategy is sometimes clear</p> <p>1-2 marks- link between theory and strategy is unclear</p>	<p>3 marks – clear, comprehensive description of links between theory & strategy</p> <p>2 marks- link between theory & strategy is sometimes clear</p> <p>1 mark – link between theory and strategy is unclear</p>
<p>Instructional Aid</p>	<p>3 marks – clear, comprehensive description of links between theory and aid</p> <p>2 marks – link between theory and aid is sometimes Clear</p> <p>1 mark – link between theory and aid is unclear</p>	<p>3 marks- clear, comprehensive description of links between theory and aid</p> <p>2 marks – link between theory and aid is sometimes clear</p> <p>1 mark – link between theory and aid is unclear</p>	<p>3 marks – clear, comprehensive description of links between</p> <p>2 marks – link between theory and aid is sometimes clear</p> <p>1 mark – link between theory and aid is unclear</p>

Use of language	<p>1 ½ mark - no language errors</p> <p>1 mark - 0 – 5 language errors</p> <p>1 ½ mark – more than 5 language errors</p>		
Reference to the Literature	<p>1 ½ mark - cites at least 5 sources and has a reference list</p> <p>1 mark – cites 2 – 4 sources and has a reference list</p> <p>1 ½ mark - cites 1 source and has a reference list</p> <p>0 mark – has no sources or reference list</p>		