

**Shortwood Teachers' College: Child and Adolescent Development**  
**ASSIGNMENT 3: Presentation**  
 (Group Work) Value = 30%

Category of Exceptionality \_\_\_\_\_

Group Members: \_\_\_\_\_  
 \_\_\_\_\_

Assessment Criteria	4	2-3	½ - 1	0
<b>Definition of Characteristics/ Recognition and cause of exceptionality</b>	Demonstrate full understanding of the category assigned by identifying at least 4 characteristics/ symptoms	Demonstrate partial understanding of the category assigned by identifying at least 2-3 characteristics/ symptoms	Demonstrate minimal understanding of the category assigned by identifying at least 1 characteristic/ symptom	Does not demonstrate an understanding of the category assigned
<b>Measures recommended to deal with exceptionality</b>	6 Full and adequate explanation of 3 measures to deal with the assigned exceptionality in the teaching learning environment.	4-5 Full explanation of at least 2 measures ;oradequate explanation of 3 measures to deal with the assigned exceptionality in the teaching learning environment <b>Or</b> Adequate explanation of 2 measures and partial explanation of 1 measure to deal with the assigned exceptionality in the teaching learning environment	2-3 Full explanation of at least 1 measure <b>or</b> ; adequate explanation of 2 measures to deal with the assigned exceptionality in the teaching learning environment	0-1 Partial explanation of at least 1 measure; adequate explanation of 2-3 measures to deal with the assigned exceptionality in the teaching learning environment
<b>Implications for the teacher and learner</b>	6 Full and adequate explanation of 3 implications for the teacher <b>and</b> 3 for the learner in the Jamaican context	4-5 Adequate and relevant explanation of 2-3 implications for the teacher <b>and</b> 2-3 for the learner in the Jamaican context <b>Or</b> Adequate and relevant explanation of 3 implications for the teacher <b>and</b> 2 for the learner in the Jamaican context and vice versa	1-3 Satisfactory explanation of 1-2 implications for the teacher <b>and</b> 1-2 for the learner in the Jamaican context <b>or</b> Satisfactory explanation of 2 implications for the teacher <b>and</b> 1 for the learner in the Jamaican context and vice versa	

	<b>6</b>	<b>4-5</b>	<b>1-3</b>	
<b>Description of trends</b>	Full and adequate explanation of 3 trends to improve the status of persons with the exceptionalities in the assigned category	Full and adequate explanation of 2 trends to improve the status of persons with the exceptionalities in the assigned category	Partial explanation of 1-2 trends to improve the status of persons with the exceptionalities in the assigned category <b>or</b> Adequate explanation of at least 1 trend to improve the status of persons with the exceptionalities in the assigned category	
	<b>2</b>	<b>1</b>	$\frac{1}{2}$	
<b>Evidence of individual contribution and group collaboration</b>	Clear evidence of individual contribution and group collaboration	Limited evidence of individual contribution. Evidence that 75% of group members collaborated	Minimal evidence of individual contribution. Evidence that at least 50% of group members collaborated	
	<b>2</b>	<b>1</b>	$\frac{1}{2}$	<b>0</b>
<b>Creativity and Clarity of Visuals</b>	High level of creativity demonstrated throughout the presentation supported by the use of relevant and aesthetically appealing visuals	Limited level of creativity demonstrated throughout the presentation with limited use of relevant and aesthetically appealing visuals	Minimal level of creativity demonstrated throughout the presentation. Visuals lack relevance and aesthetic appeal.	Visuals are not relevant and lacks aesthetic appeal
	<b>1</b>	$\frac{1}{2}$	<b>0</b>	
<b>References</b>	At least five (5) references are cited. All references are correctly cited and listed according to the APA style	Less than five (5) references are cited, but not listed according to the APA style	No reference cited	
	<b>3</b>	<b>2</b>	<b>1</b>	$\frac{1}{2}$
<b>Language /Organization</b>	Work is well organized; ideas are presented in a structured manner. Consistent use of correct grammar	Work is organized; Ideas are presented in a fairly structured manner. Limited grammatical errors	Work is not well organized; ideas are not presented in a structured manner.	Work is not well organized ideas are not presented in a structured manner. Several grammatical errors
<b>Total</b>				

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_