## Shortwood Teachers' College: Child and Adolescent Development ASSIGNMENT 2: Essay (Individual Work) Value = 30%

|                      | 2   | 1  | .5  | 0  |
|----------------------|---|--|---|--|
|                      | One (1) social problem is specifically      | One (1) social problem is specifically           | One (1) social problem is identified.       | One (1) social problem is identified     |
| Identification       | identified. Evidence provided to            | identified. Evidence provided to indicate        | Evidence provided to indicate one -two      | however misunderstanding of task is      |
| of Social            | indicate and justify <b>two</b> reasons why | and justify <u>one</u> reason why it is          | reasons why it is considered a social       | evident.                                 |
| problem              | it is considered a social problem in        | considered a social problem in the               | problem in the Jamaican context             |  |
|                      | the Jamaican context.                       | Jamaican context.                                | however no justification is provided.       |  |
|                      | 7 - 8                                       | 5 - 6  | 2 - 4                                       | 0 – 1 mark                               |
|                      | Four areas of development are               | Three (3) areas of development are               | One to two (1–2) areas of development       | Areas of development are mentioned       |
| Areas of             | fullyexplained in relation to four          | explained in relation to three relevant          | are clearly explained in relation to One to | with some links to the theory however    |
| development          | relevant theories explored in the           | theories explored in the course.                 | two (1–2) relevant theories explored in     | task was not adequately addressed.       |
| explained            | course.                                     | Or   | the course.                                 |  |
|                      |   | Four areas of development are explained          |   |  |
|                      |   | in relation to four (4) relevant theories        |   |  |
|                      |   | explored in the course but there are             |   |  |
|                      |   | issues related to depth and clarity.             |   |  |
|                      | 13 - 16                                     | 9 -12  | 5 - 9                                       | 0-4                                      |
| <b>Discussion of</b> | Relevant and specific discussion            | Relevant and specific discussion                 | Adequate discussion indicating how          | Inadequate discussion with vague         |
| effects of           | indicating how the social problem           | indicating how social problem identified         | social problem identified impacts           | references to how social problem         |
| social               | identified impacts divergence from          | impacts divergence from <b>normal</b>            | divergence from <b>normal</b> developmental | identified impacts divergence from       |
| problem              | normal developmental patterns as            | developmental patterns as indicated in           | patterns as indicated in two to three (2-   | normal developmental patterns as         |
|                      | indicated in the four <b>(4)</b> theories.  | two to three <b>(2 -3)</b> theories. Appropriate | 3) theories. Appropriate examples are       | indicated in theories identified.        |
|                      | Appropriate examples are included           | examples are included to support                 | included to support discussion.             | or                                       |
|                      | to support discussion.                      | discussion.                                      | or  | Relevant and specific discussion         |
|                      |   |  |   | indicating how social problem identified |
|                      |   |  | Relevant and specific discussion            | impacts divergence from <b>normal</b>    |
|                      |   |  | indicating how social problem identified    | developmental patterns as indicated in   |
|                      |   |  | impacts divergence from <b>normal</b>       | one(1) theory. Appropriate examples      |
|                      |   |  | developmental patterns as indicated in      | are included to support discussion.      |
|                      |   |  | two (2) theories. Appropriate examples      |  |
|                      |   |  | are included to support discussion.         |  |
|                      |   |  |   |  |
|                      |   |  |   |  |

|              | 1                                       | 1/2  | 0                                       |  |
|--------------|---|--|---|--|
|              | At least five (5) references are cited. | Less than five (5) references are cited,   | No reference cited                      |  |
| References   | All references are correctly cited and  | but not listed according to the APA style  |   |  |
|              | listed according to the APA style       |  |   |  |
|              | 3                                       | 1-2  | 0-1                                     |  |
|              | Uses clear and logical paragraphs to    | Work is well written for the most part;    | Work is not well written; ideas are not |  |
| Use of       | present relevant points. Consistently   | ideas are presented in a fairly structured | presented in a structured manner;       |  |
| language and | spells and uses grammar and             | manner. Limited grammatical and            | several grammatical errors              |  |
| organization | punctuation correctly.                  | spelling errors                            |   |  |

| Comments: |      |      |      |  |
|-----------|------|------|------|--|
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