

Shortwood Teachers' College: Child and Adolescent Development

GROUP ASSIGNMENT # 1 (3-4 persons) - Movie Review 40%

Introductory use of character examples	2 marks	1.5 marks	1 mark
	Framework to indicate focus of the paper is provided. Character/s are identified and linked to the appropriate developmental stage (early childhood, middle childhood or adolescence). The stage or stages of development are clearly and concisely defined.	Framework to indicate focus of the paper is provided. Character/s are identified and linked to the appropriate developmental stage (early childhood, middle childhood or adolescence). The stage or stages of development are concisely defined however some information presented lacks clarity.	Very limited framework to indicate focus of the paper is provided. Character/s are identified and linked to the appropriate developmental stage (early childhood, middle childhood or adolescence). Limited definitions for the stage/s of development are presented.
Discussion	20-24 marks	12-15 marks	4-8 marks
	Evidence of specific, relevant and in depth discussion of the extent to which four theories are reflected in the character/s identified.	Evidence of specific, relevant and in depth discussion of the extent to which Three theories are reflected in the character/s identified.	Evidence of specific, relevant and in depth discussion of the extent to which one-two theories are reflected in the character/s identified.
	17-19 marks	9-11 marks	0 – 3 marks
	Evidence of specific, relevant and adequate discussion of the extent to which four theories are reflected in the character/s identified.	Evidence of specific, relevant and adequate discussion of the extent to which Three theories are reflected in the character/s identified.	Evidence of specific, relevant and in depth discussion of the extent to which one-two theories are reflected in the character/s identified.
Use of examples within discussion	5 – 6 marks	3 – 4 marks	1 – 2 marks
	For the character/s discussed, at least two appropriate and relevant examples from the movie are used to support each theory.	For the character/s discussed, at least one appropriate and relevant example from the movie is used to support each theory.	Examples are not always used to support theories presented but where they are used, some of these examples are appropriate and relevant.
Documented Evidence of collaboration	2 marks	1 mark	0 marks
	Documented evidence that all group members collaborated. Assignment handed in on the due date and time.	Documented evidence lacks detail of members' collaboration. Assignment handed in on the due date and time.	No documented evidence of collaboration. Assignment not handed in on the due date and time.
Use of Language and organization	4 marks	2-3 marks	0-1 mark
	Uses clear and logical paragraphs to present relevant points. Grammatical and spelling errors are less than five (5).	Work is well written for the most part; ideas are presented in a fairly structured manner. Grammatical and spelling errors between six and ten (6-10).	Work is not well written; ideas are not presented in a structured manner. Grammatical and spelling errors are greater than ten (10).
References	2 marks	1 mark	.5 marks
	Six to eight (6-8) references are correctly cited and listed according to the APA style.	Three to five (3-5) references are correctly cited and listed according to the APA style.	One to two (1-2) references are correctly cited and listed according to the APA style.
TOTAL SCORE	/40		