

SUBJECT: EDUCATION  
COURSE: **Child and Adolescent Development**  
PROGRAMME: Diploma in Teaching  
DURATION: 45 Hours (3 Credit Hours)

**ASSIGNMENTS 2014**

**Preamble**

This course is developmental in its approach and seeks to provide the opportunity for studentteachers to recognize and think reflectively about the various factors that impact on the development of the learner. As we facilitate the development of quality teachers with the knowledge and skills to facilitate the nation's learners, there are three assignments for this course:

Assignment 1: Group Movie Analysis

Assignment 2: Individual Essay

Assignment 3: Group Presentation

**PLEASE NOTE CAREFULLY**

All assignments **must** be submitted on time (by **3pm** to the Education Department). Failure to submit assignments on time will result in subtraction of marks.

**ALL** assignments should be referenced using APAreferencing style.

**ASSIGNMENT 1**  
**UNIT 1 (Group Work- 4 persons) Value = 40%**

Critically observe the developmental stages/milestones of any selected character/s from the assigned movie. Discuss these developmental stages making specific references to **ANY FOUR** of the theories to which you have been exposed in the course Child and Adolescent Development.

Each member in the group should use a different theory to discuss one of the developmental stages/milestones. **Each theory should be from a different category: Psychosocial, Psychoanalytical, Cognitive, Personality, Moral and Emotional.**

**Movie – “Mine, Yours, Ours”**

**Assignment of Marks:**

- |   |                   |
|---|-------------------|
| • Discussion of observed characteristics and links with theories            | <b>(24 marks)</b> |
| • Specific/ relevant examples from the movie used to support the discussion | <b>(8 marks)</b>  |
| • Documented Evidence of Collaboration                                      | <b>(2 marks)</b>  |
| • Use of Language   | <b>(4 marks)</b>  |
| • References  | <b>(2 marks)</b>  |
| <b>TOTAL</b>  | <b>40 marks</b>   |

**(Please be guided also by the rubric for assignment 1)**

**DUE DATE: March 6, 2014.**

**ASSIGNMENT 2**  
**Individual Essay – Value 30%**

Discuss how one (1) social problem stated in unit four affects the physical, psycho-social, cognitive and moral development of the adolescent/child.

1. Social problem is identified and justified as a problem in the Jamaica society. (2 marks)
  2. Each area of development is explained. ( 8 marks)
  3. Discussion of effect of the social problem on each area of development. (16 marks)
  4. Use of language (3 marks)
  5. References (1 mark)
- TOTAL 30 marks**

**(Please be guided also by the rubric for assignment 2)**

**Social problems in the Jamaican society:**

- Teenage Pregnancy
- Child Labour
- Drugs, crime and violence
- School attrition
- Poverty
- Urban migration
- Male marginalization
- Juvenile delinquency
- Illiteracy
- Unemployment
- Cyber Pornography
- HIV/AIDS

**DUE DATE: March 27, 2014.**

## Assignment 3

### Based on Unit 5 –Exceptionality in the Classroom

#### Visual and Oral Group Presentation – 30%

In groups (2 per class) students will prepare an interactive and creative presentation on an assigned exceptionality.

**The presentation should:**

- Clearly define the characteristics of the category of exceptionality assigned
- Describe how the exceptionality is caused and how it can be recognized in the teaching/learning environment
- **Explain three (3)** measures which can be taken to facilitate the development of a learner who demonstrates characteristics of the assigned exceptionality
- **Indicate three (3)** implications for both the teacher and the learner in the Jamaican educational context
- **Describe three (3)** of the latest trends being used to improve the status of persons with the particular exceptionality

**Assignment of Marks:**

Awareness and understanding of the Exceptionality	(4 marks)
Measures recommended to deal with the Exceptionality	(6 marks)
Implications for teacher and learner	(6 marks)
Evaluation of trends	(6 marks)
Description of Individual Contribution and collaboration	(2 marks)
Creativity/Visuals	(2 marks)
Reference	(1 mark)
Language/Organization	(3 marks)
<b>TOTAL</b>	<b>30 marks</b>

**Presentations Commence: April 10, 2014**

**(Please be guided also by the rubric for assignment 2)**