



SHORTWOOD TEACHERS' COLLEGE
EDUCATION DEPARTMENT
The Emerging Professional Assignment 3: Portfolio (60 marks)

1. As a group, view the movie “Coach Carter” through the lens of an Emerging Professional and interact with the tasks outlined below:
 - a. A group analysis of four (4) threats to teacher professionalism evident in the movie.
 - b. A discussion of how these threats could influence teacher professionalism in the Jamaican classroom.
2. As an individual:
 - a. Create an individual contract that outlines **YOUR** perceived roles and responsibilities, professional expectations of self and commitments as an emerging professional.
 - b. Compose an individual reflective essay that explores one (1) area of professional growth and one (1) area of personal growth since you started the course *The Emerging Professional*. Relevant think pieces should be used to support each area of growth explored.

Marking Scheme

Group Movie Analysis

Group Analysis of issues	20 marks
Discussion of Influence	10 marks

Individual Contract and Reflection

Contract	8 marks
Reflective Essay	12 marks
References	2 marks
Language and Organization	6 marks
Documented Evidence of Collaboration	<u>2 marks</u>
	60 marks

Your assignment should conform to the APA format and style of referencing. ALL ASSIGNMENTS MUST BE HANDED IN TO THE DEPARTMENT BY 3:30 ON THE DUE DATE.

The Emerging Professionalism: Assignment 3 - Portfolio- 2012				
	16 – 20 marks	11 – 15 marks	6 – 10 marks	0 – 5 marks
Movie Analysis	Four (4) plausible threats to teacher professionalism are analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity.	Three (3) plausible threats to teacher are analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity.	Two (2) plausible threats to teacher professionalism are analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity.	One (1) plausible threat to teacher professionalism is analyzed with specific reference made to scenes from the movie. Analysis is presented with depth and clarity.
	8 – 10 marks	6 – 7.5 marks	3 – 5 marks	0 – 2.5 marks
Discussion of influence	Four (4) possible impacts of threats analyzed are clearly discussed in relation to teacher professionalism in the Jamaican classroom.	Three (3) possible impacts of threats analyzed are clearly discussed in relation to teacher professionalism in the Jamaican classroom.	Two (2) possible impacts of threats analyzed are clearly discussed in relation to teacher professionalism in the Jamaican classroom.	One (1) possible impact of threats analyzed is clearly discussed in relation to teacher professionalism in the Jamaican classroom.
	6 - 8 marks	3 - 5 marks	0 – 2 marks	
Personal contract	A contract is created which clearly outlines: four (4) perceived roles and responsibilities, four (4) professional expectations and four (4) commitments.	A contract is created which outlines: four (4) perceived roles and responsibilities, four (4) professional expectations and four (4) commitments. There are issues related to clarity.	Contract has not been created, however some elements of task are addressed. There are issues related to clarity.	
	10 – 12 marks	7 - 9 marks	4 - 6 marks	0 - 3 marks
Reflective Essay	Essay clearly captures one (1) area of professional and one (1) are of personal growth and outlines the contribution of the course to this process. Appropriate think pieces are effectively integrated to substantiate claims.	Essay clearly captures one (1) area of professional and one (1) area of personal growth with the course’s contribution to this process indicated, but not clearly outlined. Think pieces are present, but not always effectively integrated.	Essay captures one (1) area of professional and one (1) area of personal growth however there are issues related to depth and clarity. The course’s contribution to the process of growth is suggested, but not clearly outlined. Think pieces are present, but not always integrated.	Essay captures some professional and personal growth but lack specificity as it relates to the role of the course in this process. Literature and think pieces are attached/included , with no reference made to them OR not attached/integrated at all
	2 marks	1 marks	0 marks	
References	At least 5 references are cited and recorded in the reference list.	3-4 references are cited and recorded in the reference list. Or Five references are cited but there is no	No references are cited and recorded in the reference list. Or References are recorded but not cited.	

		reference list.		
	4 - 6 marks	2 - 4 marks	0 - 2 marks	
Language & organization	Excellent use of the English language with work containing no more than five (3) language errors. Work is organized in a logical manner to reflect both individual and group pieces.	Good use of the English language with work containing 6 – 9 language errors. Work is not always organized in a logical manner to reflect both individual and group pieces.	Work is in some cases not well written and contains more than 10 grammatical errors. Work is not logically organized and does not effectively reflect group and individual pieces.	
	2 marks	1 mark	.5 marks	
Evidence collaboration	Clear evidence of individual contribution and group collaboration	Limited evidence of individual contribution. Evidence that 75% of group members collaborated	Minimal evidence of individual contribution. Evidence that at least 50% of group members collaborated	

Comments: