



SHORTWOOD TEACHERS' COLLEGE
EDUCATION DEPARTMENT
The Emerging Professional Assignment 2: Oral Presentation (40 marks)

In groups, as indicated by your facilitators, present on a selected issue of diversity faced by teachers and students in the Jamaican classroom.

1. Using relevant research support, describe the nature of the selected issue of diversity.
2. Explain four (4) implications of the presence of the particular issue of diversity for:
 - a. The teacher
 - b. The learner in the Jamaican classroom.
3. Describe three (3) possible ways in which teachers can manage the selected issue of diversity in the regular Jamaican classroom.

Issues of diversity to be explored:

Race and ethnicity	Socio-Economic Status	Culture/ sub-culture	Sexual orientation
Gender Roles	Religion	Family types	Learning Styles
Intelligence		Interest	language

Marking Scheme (Also see attached rubric)

Description of the issue of diversity	5 marks
Four (4) Implications of the presence of diversity	12 marks
Three ways to manage issue of diversity in the classroom	12marks
Creativity	4 marks
Use of Language and organisation	4 marks
Quality of audio-visual materials and equipment	2 marks
References	<u>1 mark</u>
Total	40 marks

NB. The marks for language (3 marks) are individual.

The Emerging Professional: Rubric for Oral Presentation

Assignment 2: Diversity

Topic being presented: _____

Date of Presentation: _____

Names of group members: _____

	4 marks	3 marks	2 marks	1 mark
Description of the issue of diversity	Useful and relevant literature used to provide at least four (4) fully described characteristics of the issue of diversity.	Useful and relevant literature used to provide at least three (3) fully described characteristics of the issue of diversity.	Useful and relevant literature used to provide at least two (2) fully described characteristics of the issue of diversity.	At least 1 characteristic of the diversity is explored, but lacks relevant literature, clarity and depth.
	12 marks	8-11 marks	4-7	3-1
Implications of the presence of diversity	2 implications of the presence of the diversity to the teacher and 2 implications of the presence of the diversity to the students are thoroughly discussed.	2 implications for the teacher and 2 for the students - are explored, but lack clarity in one (1) area.	Full coverage of at least 2 implications and partial coverage of 2	Full coverage of 1 implication is provided. Or Task has been attempted but has not been effectively explored.
	12 marks	8- 11 marks	4- 7 marks	1-3 marks
Managing diversity	3 relevant and practical management strategies, specific to the issue of diversity thoroughly described.	3 management strategies described, but lack relevance, specificity and practicality in 1 (one) area.	At least 2 management strategies described, but lack clarity in 1 (one) area.	At least 2 management strategies covered, but description for one lacks clarity and depth.
	3 marks	2 marks	1 marks	.5 mark
Creativity	Demonstration of excellent creativity and originality in presenting the various issues, excellent use of presentation techniques	Aspects of the presentation were creative, some display of originality, good use of presentation techniques	Demonstrated fairly good use of presentation techniques , limited display of originality and creativity	Little creativity used, poor presentation techniques
	4 marks	3 marks	2 marks	1 mark
Language and organization	There are no language errors. The presentation is effectively organized and executed.	There are 1- 3 language errors. The presentation is adequately organized and executed.	There are 4- 7 language errors. The presentation is disorganized and ineffectively executed in some areas.	There are more than 7 language errors. The presentation is not organized and executed effectively.
	2 marks		1 mark	
Quality of audio-visuals	Relevant audio-visual materials and equipment are of a high quality and enhance the presentation		Relevant audio-visual materials and equipment add some value to the presentation, but lack strong aesthetic appeal	

