



**The Emerging Professional
Assignment One (1) and Rubric - 10% of final grade**

Write a description of yourself. In your description:

- a. State **two (2)** significant traits that define you and explain how you demonstrate **each** trait.
- b. Explain how **one (1)** of the factors **OR** one of the theories explored in this course has helped you to understand the development of **each** trait that you stated in Section A. (Please do not use the same theory or factor to explain the two traits.)

Marking Scheme: (Also see attached rubric)

Self-description	16 marks
Language	2 marks
References	1 mark
Organization	<u>1 mark</u>
Total	20 marks

Your assignment should not exceed six (6) typed pages and should conform to the APA 6th Edition style of referencing and formatting.

	5-6marks	3-4 marks	1-2 marks
Demonstration of trait	Two traits are clearly stated. At least two relevant examples are used to explain the demonstration of each stated trait. The task is completed with depth and clarity.	Two traits are clearly stated. At least two examples are used to explain the demonstration of each stated trait but there are issues related to depth and clarity. OR One or two traits are clearly stated. Demonstration of one trait has been clearly explained using at least two examples. Explanation of the other trait (if stated) lacks depth and clarity.	One trait is stated. Examples are used to explain the demonstration of the stated trait but these are not always relevant. There are issues related to depth and clarity. OR One or two traits are stated but explanation of the demonstration of each trait conveys minimal understanding of the task.
	5 marks	3-4 marks	1-2 marks
Discussion of Factor or theory TRAIT 1	A factor or a theory is clearly stated. The explanation provides two ways in which the factor or theory helps you to understand the development of the trait. The task is completed with depth and clarity.	A factor or a theory is clearly stated. The explanation provides two ways in which the factor or theory helps you to understand the development of the trait. However, the explanation needs more depth and clarity.	A factor or a theory is stated and some attempt has been made to explain how the factor or theory has helped you to understand the development of the trait. The explanation lacks depth and clarity.
	5 marks	3-4 marks	1-2 marks
Discussion of factor or theory TRAIT 2	A factor or a theory is clearly stated. The explanation provides two ways in which the factor or theory helps you to understand the development of the trait. The task is completed with depth and clarity.	A factor or a theory is clearly stated. The explanation provides two ways in which the factor or theory helps you to understand the development of the trait. However, the explanation needs more depth and clarity.	A factor or a theory is stated and some attempt has been made explain how the factor or theory has helped you to understand the development of the trait. The explanation lacks depth and clarity.
	3 marks	2 marks	1 mark
Language and Organisation	The essay has no more than two (2) language errors. The essay is written in a logical sequence that facilitates clarity and it has all required identification data.	The essay has three-five (3-5) language errors. The essay is written in a somewhat logical sequence and it has the required identification data.	The essay has more than five (5) language errors. The essay is written in a somewhat logical sequence and it has the required identification data.
References	1 mark	.5 mark	0 marks
	At least 5 references are cited and recorded in the reference list.	3-4 references are cited and recorded in the reference list. Or Five references are cited but there is no reference list.	No references are cited and recorded in the reference list. Or References are recorded but not cited.
	Total /20		