

Class and Lecturer Information

Course: Assessment in Education

Number of credits: 3 Credits

Number of hours: 45 Hours

Room: varied

Lecturers and lecturers' contact information:

Mrs. Nordia Antwine-Wint nordiaantwine@stcoll.edu.jm

Mrs. Keisha Waller keishawaller@stcoll.edu.jm

Office's Opening Hours: Mondays – Fridays 8:30 a.m. – 3:30 p.m.

Dates	Topics
WEEK ONE	
June 5, 2017	<p>Unit 1: Nature of Assessment</p> <ul style="list-style-type: none"> • Key concepts in Assessment • Purpose of Assessment • Types of Evaluation • Context, Issues and Trends in Assessment <p>Study Guide</p> <ul style="list-style-type: none"> ✓ Worksheet 1A and B, pages 3 and 6. Richardson M. (1998). <i>Classroom Testing and Evaluation</i>. ✓ Consider the newspaper articles explored in class. What are some of the major issues as it relates to assessment in education? How can your understanding of assessment help you to propose solutions to these issues? What is your philosophy of assessment?
June 12, 2017	<p>Unit 2: Planning Classroom Assessments</p> <ul style="list-style-type: none"> • Formatting Assessments: principles and guideline governing construction of categories of performance tasks and test items <p>Study Guide:</p> <p>Richardson M. (1998). <i>Classroom Testing and Evaluation</i>. Kingston, Jamaica: Chalkboard Press</p> <ul style="list-style-type: none"> ✓ Worksheet 5A-B pages 46-48 ✓ Worksheet 6A-B page 55
WEEK TWO	
June 15, 2017	<p>Unit 2: Planning Classroom Assessments</p> <ul style="list-style-type: none"> • Administering Assessments • Norm and Criterion Referenced Tests

<p>June 19, 2017</p>	<p>Unit 3: Qualities of Effective Assessment</p> <ul style="list-style-type: none"> • Qualities of Good Assessment (validity, reliability, relevance, balance, fairness and usability) • Context Needs and Assessment <p>Study Guide</p> <p>Richardson M. (1998). Classroom Testing and Evaluation. Kingston, Jamaica: Chalkboard Press</p> <ul style="list-style-type: none"> ✓ Worksheet 2A pages 12-13 ✓ Consider the situation explored in worksheet 2A, explain the threats to validity and reliability that may exist
<p>WEEK THREE</p>	
<p>June 22, 2017</p>	<p>Unit 3: Qualities of Effective Assessment</p> <ul style="list-style-type: none"> • Table of Specifications <p>Study Guide</p> <p>Richardson M. (1998). Classroom Testing and Evaluation. Kingston, Jamaica: Chalkboard Press</p> <ul style="list-style-type: none"> ✓ Worksheet 4A-B pages 34-35
<p>June 26, 2017</p>	<p>Unit 4: Examining Performance</p> <ul style="list-style-type: none"> • Determining Item Suitability (MCQ) • Determining Score Variability <p>Study Guide</p> <ul style="list-style-type: none"> ✓ Richardson M. (1998). <i>Classroom Testing and Evaluation</i>. Kingston, Jamaica: Chalkboard Press (Worksheet 14A pages 125-129) ✓ Calculation Worksheet
<p>WEEK FOUR</p>	
<p>June 29, 2017</p>	<p>Unit 4: Examining Performance</p> <ul style="list-style-type: none"> • Determining Score Variability • Display of Assessment Data <p>Study Guide</p> <ul style="list-style-type: none"> ✓ Worksheet
<p>July 3, 2017</p>	<p>Unit 4: Examining Performance</p> <ul style="list-style-type: none"> • Communication with stakeholders (Feedback) • Using Assessment to inform Practice