

**TEACHING STUDENTS WITH SPECIAL NEEDS
IN
GENERAL EDUCATION**

ASSIGNMENT 1 – UNIT 2

Visual and Oral Group Presentation

In groups of two (2) students will prepare an interactive and creative presentation on the assigned exceptionality.

The Presentation should:

- Define the exceptionality and describe how the exceptionality is caused
- Indicate at least four (4) characteristics of students with the exceptionality and how teachers in an inclusive classroom can recognize the assigned exceptionality.
- For a specified grade level, describe two (2) types of classroom adaptations (physical, resources or assessment) that can facilitate the inclusion of the student/s in the Jamaican educational context.
- Demonstrate two (2) instructional techniques that can be used to accommodate students with the assigned exceptionality in your classroom.
Include at least one (1) of these instructional techniques (Direct Instruction, Differentiated Instruction, Multisensory Teaching, Task Analysis, Error Analysis, Peer and Class wide Peer Tutoring) in your presentation. Please feel free to select any other appropriate technique.

Assignment of Marks	Possible Score
Definition/Recognition and explanation of causes of the exceptionality	4
Characteristics	8
Appropriate Classroom Adaptations	4
Demonstration of Instructional Techniques	10
Creativity/interactivity	2
Display	6
Reference	2
Language /Organization	4
Total	40

**Note: 1. Students are expected to support their presentation with credible references.
2. You are required to be ready for your presentation on the date assigned.
Lecturers will not make any arrangements to facilitate any changes.**

Presentations will be done in the following order:

1. Learning Disabilities
2. Intellectual disabilities
3. Gifted/Talented
4. Emotional/Behavioural disorders
5. Attention Deficit Hyperactivity Disorders
6. Autism Spectrum Disorder
7. Health Impairment
8. Visual Impairments
9. Hearing Loss
10. Physical Disabilities